

**PERIOD:** January - June 2018

**SEMESTER:** Second

RC-SAC-004  
REV: 00-07/17  
HOJA 1 de 3

<b>TEACHER NAME:</b>		<b>GROUP:</b>	
<b>ACADEMY: Mathematics II</b>		<b>UPDATE DATE: JANUARY 18, 2018</b>	
<b>NAME OF THE LEARNING UNIT: Mathematics II</b>		<b>DISCIPLINARY FIELD: Mathematics</b>	

Number and Name of the Stage	Evidence	Date and delivery week	Assigned Points
<b>STAGE 1</b>  <b>QUADRATIC EQUATIONS OR SECOND DEGREE WITH ONE VARIABLE</b>	Diagnostic Activity Stage 1	January 22 to February 22	0
	Formative Activities Stage 1	January 22 to February 2	1
	Integrative Activity (Lab) Stage 1	January 22 to February 2	2
	Metacognition Activity (NEXUS) Stage 1	January 29 to February 26	4
	Reinforcement Activity Stage 1	January 22 to February 2	2
	Metacognition Activity Stage 1	January 22 to February 2	0
<b>STAGE 2</b>  <b>PLANE GEOMETRY</b>	Diagnostic Activity Stage 2	February 5 to 22	0
	Formative Activities Stage 2	February 5 to March 23	2
	Integrative Activity (Lab) Stage 2	March 19 to 23	3
	Integrative Activity (NEXUS) Stage 2	March 19 to 23	6
	Reinforcement Activity Stage 2	March 19 to 23	2
	Metacognition Activity Stage 2	March 19 to 23	0
<b>STAGE 3</b>  <b>TRIGONOMETRY I</b>	Diagnostic Activity Stage 3	April 9 to 13	0
	Formative Activities Stage 3	April 9 to 27	1
	Integrative Activity (Lab) Stage 3	April 23 to 27	2
	Metacognition Activity (NEXUS) Stage 3	April 23 to 27	5
	Reinforcement Activity Stage 3	April 23 to 27	2
	Metacognition Activity Stage 3	April 23 to 27	0

Number and Name of the Stage	Evidence	Date and delivery week	Assigned Points
<b>STAGE 4</b>  <b>TRIGONOMETRY II</b>	Diagnostic Activity Stage 4	April 30 to May 4	0
	Formative Activities Stage 4	April 30 to May 18	1
	Integrative Activity (Lab) Stage 4	May 14 to 18	2
	Metacognition Activity (NEXUS) Stage 4	May 14 to 18	5
	Reinforcement Activity Stage 4	May 14 to 18	2
	Metacognition Activity Stage 4	May 14 to 18	0
	Integrative Product ( PIA )	May 14 to 25	10
	Global Reinforcement Activity	May 14 to 25	4
	Middle Term Laboratory	April 9 to 13	2
	Support Laboratory	January 22 to March 23	2
<b>Total of evidence points</b>			<b>60</b>
<b>1st Partial</b>	<b>Stages 1 and 2 to "Classification of triangles." (Including)</b>		<b>7</b>
<b>2nd Partial</b>	<b>Stages 1,2 and 3 up to "Trigonometric values of an acute angle." (Including)</b>		<b>13</b>
<b>Global Indicative</b>	<b>Stages 1, 2, 3 and 4</b>		<b>20</b>
<b>Total</b>			<b>100</b>

**Observations:**

- The Diagnostics Activities (Autoevaluation) must be answered from the Nexus and at the end, a print screen should be taken and attached to the portfolio.\*
  - The Nexus Activities (Metacognition and Integrative) of each Stage are downloaded from the Nexus, they must be answered in teams and uploaded to the platform individually. They will be evaluated by Formal Heteroevaluation (rubric in Nexus).
  - The Formative Activities of each stage will be self-evaluation. In order to have to 2 points in stage 2, or 1 point in stage 1, 3 and 4 the student must perform at least 80% of the tasks of each stage.
  - The Reinforcement Activities must be answered in the classroom. They will be evaluated by Heteroevaluation. \*
  - The Integrative Activities will be downloaded from the page of the High School, they will be answered and delivered to the teacher. They will be evaluated by Coevaluación.\*
  - The Knowledge Integrative Product will be evaluated by Coevaluación.
  - The Metacognition Activity of each stage will be downloaded from the page of the High School and will be answered individually and attached to the portfolio.\*
  - The students who attended the propaedeutic course, fulfilled 80% attendance and delivered the book of the propaedeutic course answered completely the first week of classes, they will be awarded 10 extra points on each partial.
- \* All these activities must be pasted in the portfolio in the order indicated by the teacher.